



INSPIRATIONAL
Box Hill School

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

<p>Summary of the role:</p>	<p>Job Title: Learning Development Teacher - Maths Specialism would be an advantage.</p> <p>Location: Mickleham, Dorking, Surrey, RH5 6EA</p> <p>Job Purpose: To deliver support within the classroom and provide 1:1 maths lessons as required to pupils across Years 7-13.</p> <p>Reporting to: Head of Learning Development/ SENDCo</p> <p>Hours: 3/4 days per week</p>
<p>Main duties and responsibilities:</p>	<p>Your Professional Duties</p> <p>You are expected to act in accordance with the aims, policies and administrative procedures of the school. The following duties shall be deemed to be included in the professional duties which you will be required to perform.</p> <p>Specific Duties and Responsibilities</p> <ul style="list-style-type: none"> ▪ Deliver 1:1, pair or small group support lessons to pupils across Years 7-13. ▪ Set high expectations for pupils' behaviour whilst fostering a safe and supportive atmosphere for pupils who struggle with Maths. ▪ Provide alternative pathways for pupils to achieve their full potential in Maths. ▪ Provide a multisensory approach to teaching Maths. ▪ Be aware of Maths misconceptions and how to support pupils. ▪ Understand the development of Maths and the methods used at Primary (KS2). ▪ Investigate and implement the use of alternative teaching methods to those used in the classroom. ▪ Support pupils with a range of neurodiversity (knowledge of dyscalculia and how to support maths anxiety would be an advantage).

- Be able to contextualise Maths topics and give a reason for their use.
- Identify knowledge gaps and plan individualised programmes of work.
- Track pupil progress and write reports.
- Keep records and complete paperwork as per the department requirements.
- Liaise with parents/ carers/ guardians as required.
- Provide termly targets for parents and attend parent meetings.
- Liaise with the SENDCo and other members of staff as necessary, including the Maths department.
- Liaise with outside agencies and attend meetings and training as required.
- Attend and contribute to the Learning Development Department meetings.

Professional Standards

- Support the aims and ethos of the school.
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.
- Treat all members of the school community with respect and consideration.
- Attend staff meetings and Professional Development/ INSET days.
- Take responsibility for matters relating to health and safety.
- You may also be required to undertake such other comparable duties as your line manager requires from time to time.

The Role

- To provide specialist maths lessons to individuals, pairs or small groups across Years 7 to 13.
- To work with pupils with a range of neurodiversity.
- To have a thorough knowledge of the Maths curriculum and deliver this in an engaging way to the pupils.

Person Specification			
	Essential	Desirable	Method of assessment
Qualifications	<p>Maths degree</p> <p>Qualified Teacher Status</p>	<p>Maths specialist qualification e.g. BDA at Level 5 or 7 (desirable)</p> <p>Evidence of commitment to further professional development</p>	<p>Production of the applicant's certificates</p> <p>Discussion at interview</p> <p>Independent verification of qualifications</p>
Experience	<p>Experience of teaching maths to pupils across KS3, 4 and 5</p> <p>Proven success at teaching maths to pupils of different abilities</p> <p>Experience of providing challenge in a supportive environment</p> <p>Experience of providing differentiated materials to meet pupil need</p> <p>Use of data to raise standards</p> <p>Implementing a range of strategies to improve pupils' attainment and achievement</p>	<p>Up to date knowledge of developments in the teaching of maths</p> <p>Experience of working with pupils for whom English is an Additional Language</p>	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
Skills	<p>Strong and effective communicator</p> <p>Demonstrates resilience and determination</p> <p>Ability to be creative and innovative</p> <p>Flexible teaching approach</p> <p>Reflective practitioner</p> <p>Excellent organisational skills and the ability to meet deadlines</p>	<p>ICT skills to support learning</p>	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>

Knowledge	<p>Secure knowledge of the Maths curriculum for Years 7 to 13</p> <p>Knowledge of Maths IGCSE, A Level and IB syllabuses</p> <p>Able to work with a wide range of resources including examination materials</p>	Knowledge of IB maths curriculum	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
Personal competencies and qualities	<p>Enthusiastic with a desire to ensure pupils succeed at maths</p> <p>An interest in Maths anxiety and neurodiversity</p> <p>Collaborative, working well with various teams</p> <p>Able to work well under pressure</p> <p>Confident to use initiative</p> <p>Empathetic and approachable</p> <p>Reliable</p>	Sensitive to the challenges presented by children who are far from home	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>